Subject: Reading
Goal Strand: Informational Text
RIT Score Range: 181 - 190

Skills and Concepts to Enhance 171 - 180	Skills and Concepts to Develop 181 - 190	Skills and Concepts to Introduce 191 - 200
Informational Forms and Text Features	**Informational Forms and Text Features**	**Informational Forms and Text Features**
• Recognizes the types of information likely to be found in a newspaper • Identifies the function of a dictionary* • Identifies the characteristics thank you notes* • Identifies the characteristics of lists*	• Classifies literary texts as nonfiction* • Identifies the characteristics of informational magazines • Identifies the characteristics of dictionaries • Identifies characteristics of manuals* • Identifies the characteristics of informal notes* • Identifies the characteristics of letters* • Classifies text as a journal entry* • Identifies the characteristics of lists* • Describes the functions of a table of contents in informational texts* • Locates information using a table of contents in literary text • Uses as bibliography to locate information in informational text* • Identifies the characteristics of a list*	• Identifies the characteristics of nonfiction • Identifies the characteristics of informational magazines • Identifies the characteristics of an atlas • Identifies the characteristics of an encyclopedia • Identifies the characteristics of textbooks* • Identifies the characteristics of weather reports* • Locates information using a table of contents in literary text • Recognizes the characteristics of glossaries in informational text* • Identifies and uses structures of glossaries in informational text*
Text Patterns	**Text Patterns**	**Text Patterns**
• Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events • Gives a possible effect for a given action in informational text* • Classifies statements as fact or opinion in informational text* • Alphabetizes three words	• Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences)* • Distinguishes the most logical cause for a given event from other possible reasons in informational text* • Describes comparisons made in informational text* • Compares or contrasts (terms not used) characteristics of objects or concepts described in informational text (1-5 sentences) • Gives examples of informational sentences that are facts • Classifies statements as fact or opinion in informational text* • Distinguishes between facts and propaganda in advertisements* • Orders sentences to create a paragraph that makes sense in informational text*	• Determines events as examples of cause and effect in informational text* • Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences)* • Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events • Describes the utility of Venn diagrams in comparing and contrasting in informational text* • Describes contrasts made in informational text • Makes comparative judgments about characters in informational text* • Explains how the author makes a given comparison in informational text* • Compares arguments or assertions made in informational text*